



OCCA DIGEST - February 17, 2017

UPCOMING EVENTS

## Legislative Session Update

This week, Oregon Community College Association's Deputy Director John Wykoff provided written testimony in support of SB 318, which would direct the Department of Education to provide technical assistance and support to school districts and community colleges to prevent and respond to interpersonal violence.

There was also a work session on [SB 55](#), which would amend the Oregon Promise program. The bill passed out of committee.

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## Hearings Scheduled Next Week

Below is a list of bills up for hearings next week that are of interest to community colleges.

**Tuesday, February 21**

**March 2-3, 2017**  
OPC Meeting  
Chemeketa  
Community  
College, Salem

**March 22-23, 2017**  
OCCA Legislative  
Summit  
Salem Convention  
Center, Salem

**March 23, 2017**  
OCCA Board  
Meeting  
Chemeketa  
Community  
College, Salem

**March 24, 2017**  
OPC Meeting  
Chemeketa  
Community  
College, Salem

3:00 p.m.

[HB 2474 INTRO](#)

Hearing Room D

House Higher Education and Workforce Development

Public Hearing

Summary: Directs Higher Education Coordinating Commission to establish, by rule, process to ensure that each applicable student at institution of higher education is provided annually with, during student orientation, counseling services that set forth estimate of amount of education loans received, estimate of total amount of education loans student will owe at graduation and estimate of amount student will have to pay each month to service loans.

[HB 2565 INTRO](#)

Hearing Room D

House Higher Education and Workforce Development

Work Session

Summary: Changes how priority enrollment system is applied to continuing qualified students and new qualified students.

[SB 143 INTRO](#)

Hearing Room B

Senate Veterans and Emergency Preparedness

Work Session

Summary: Directs Department of Veterans' Affairs to develop and implement one or more programs statewide to establish campus veteran resource centers and campus veteran resource coordinators, or expand and enhance existing centers and coordinators, on campuses of community colleges and public universities to help veterans successfully transition from military service to college life, succeed in college, complete educational goals and transition from college to workforce and community.

**Wednesday, February 22**

1:00 p.m.

[SB 481 INTRO](#)

Hearing Room C

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Senate General Government and Accountability

Public Hearing

Summary: Establishes state policy regarding public access to public records.

**Thursday, February 23**

3:00 p.m.

[HB 2729 INTRO](#)

Hearing Room D

House Higher Education and Workforce Development

Public Hearing

Summary: Requires Higher Education Coordinating Commission to work regularly with public universities and community colleges to analyze and evaluate effectiveness of previously adopted open educational resources and to increase number of open educational resources used in courses.

[SB 253 INTRO](#)

Hearing Room C

Senate Education

Public Hearing

Summary: Requires institutions of higher education to provide fact sheet to each applicable student detailing amount of education loans received, estimate of total amount of education loans student will owe at graduation, estimate of amount student will have to pay each month to service loans and percentage of borrowing limit student has reached for each type of federal loan.

[SB 438 INTRO](#)

Hearing Room C

Senate Education

Public Hearing

Summary: Requires entity that provides educational loans to annually provide institution of higher education with fact sheet for each enrolled student receiving loan from entity that details estimates of educational loans student received, total amount of educational loans student will owe at graduation, amount student will have to pay each month to service loans, number of monthly payments needed to service loans and

date on which educational loans will be serviced in full.

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## ACCT National Legislative Summit 2017

This week, the Association of Community College Trustees' National Legislative Summit (NLS) was held in Washington, D.C. This annual summit brings together more than 1,000 community college leaders from across the nation to shine a spotlight on the importance of community colleges for Congress and the Administration.

Several community college board members, presidents, students, and leaders from across Oregon made the trip to D.C. to take part in the event. Participants from Oregon met with the Oregon delegation where they talked about supporting year-round Pell, community college opposition to risk sharing, and the need to support DACA students. Portland Community College brought two students who did a wonderful job highlighting the benefits of the Pell Grant. Click [here](#) to read the 2017 federal legislative priorities.

Oregon Community College Association Executive Director Andrea Henderson moderated a general session panel with Michael Stratford, education reporter for POLITICO, and Ashley Smith, reporter for Inside Higher Ed. The session explored student loans, promise programs, and sanctuary campuses. U.S. Secretary of Education Betsy DeVos also addressed NLS participants. A video and transcript of DeVos' speech can be viewed [here](#).



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## Success Center Listening Tour

The latest stop on the Oregon Student Success Center listening tour was February 13<sup>th</sup> at Clackamas Community College. Executive Director Brand was invited to participate in the meeting of the Access, Retention and Completion (ARC) committee, which consists of representatives from constituent groups across the College, along with an individual meeting with Dr. David Plotkin, Vice President of Instruction.

The next stop on the tour will be February 23<sup>rd</sup> at Central Oregon

Community College. For more information about the Oregon Student Success Center, please contact [elizabeth@occa17.com](mailto:elizabeth@occa17.com)

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## Oregon Promise Report Released

This week, [Education Northwest](#) released early findings on the Oregon Promise program. The [study finds](#) Oregon Promise had an influence on students' college-going decisions, particularly first-generation college students.

The study was conducted during the summer and fall of 2016, and includes survey data from 1,442 18- and 19-year-old high school graduates and GED completers in Oregon who submitted the FAFSA in 2016. The study also includes data from focus groups and interviews with school staff members who provide college and career services.

To read the full report, please click [here](#).

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## Developmental Education Report Released

This week, Education Northwest also released a [report that examines developmental education reforms](#) in Oregon's community colleges. REL NW partnered with the Oregon Community College Association to conduct a survey of stakeholders from all 17 community colleges and a case study of two colleges, Clackamas Community College and Southwestern Oregon Community College.

The report is intended as a resource to support the adoption, adaption, and scaling of developmental education redesign in the state. The lessons learned can also inform national reform efforts, particularly the Guided Pathways work.

Moreover, the report makes recommendations to the state, which include flexible and sustained funding to support the reform effort, more

professional development on implementing reforms, and models of successful reform.

In addition, the report offers several recommendations to the community colleges. These include coordinating and aligning reform efforts across each campus, collecting data to track the progress and effectiveness of reform efforts, and focusing on staff and student outreach to communicate clearly about reforms.

To read the full report, please click [here](#).

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## Ways and Means Roadshow Schedule

The schedule for the remaining roadshows is outlined below:

### **Friday, February 17 -- Hermiston**

5 to 7 p.m.

Main Commons

Hermiston High School

600 S 1st St, Hermiston

### **Saturday, February 18 -- Madras**

1 to 3 p.m.

Performing Arts Center

Madras High School

390 SE 10th St, Madras

### **Friday, February 24 -- Ashland**

5 to 7 p.m.

Rogue River Room

Southern Oregon University

1250 Siskiyou Blvd, Ashland

### **Saturday, February 25 -- Eugene**

1 to 3 p.m.

Rooms 308-309 Building 17 (The Forum)

Lane Community College

4000 E 30th Ave, Eugene

## **Friday, March 3 -- Tillamook**

6 to 8 p.m.

Officer's Mess

Port of Tillamook Bay

6825 Officers Row, Tillamook

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## **OCCA Legislative Education Opportunity**

The "Legislative Process 101" has been rescheduled to Tuesday, February 21, 2017 at 11:00 am. Learn about the Oregon legislative process, how a bill becomes a law, and the work of OCCA during the legislative session.

This webinar will provide an overview of basics for anyone who has not experienced the legislative process in Oregon or for those who would like to brush up on their knowledge. Information on accessing the webinar can be found on our website [here](#).

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## **OCCA Legislative Summit Registration Open**

Registration for the OCCA Legislative Summit on March 22-23, 2017 at the Salem Conference Center, is now open!

This is your opportunity to learn how to advocate effectively for your college and have conversations with legislative leadership and representatives from the Governor's office. You'll walk away from this summit with the tools you need to maximize your effectiveness during the 2017 legislative session.

Click [HERE](#) to register online for the 2017 OCCA Legislative Summit

**Registration Fee:** The registration fee is \$95 per person,

which includes lunch and dinner on March 22, 2017.

**Registration Deadline:** March 13, 2016

**Hotel Room Availability:** A block of hotel rooms has been reserved for summit participants at a rate of \$129 per night using the code “Oregon Community College Association”.

Please contact the Grand Hotel at 877-540-7800 by February 19, 2017, to reserve a hotel room with the discounted rate. After February 19, 2017, rooms may be available at the discounted rate but it is not guaranteed.

## **TENTATIVE AGENDA**

### **Wednesday, March 22, 2017**

11:00 - 11:30 a.m.: Check-In/Registration

11:30 – Noon: Welcome/OCCA Update

Noon - 1:00 p.m.: Luncheon

1:00 - 5:00 p.m.: Summit

Sessions

5:00 - 7:00 p.m.: Hosted

Reception

Reception hors d'oeuvres will be provided by students in the culinary arts programs at Southwestern Oregon Community College. Wine will be provided by the viticulture programs at Chemeketa and Umpqua Community Colleges.

### **Thursday, March 23, 2017**

8:00 - 11:00 a.m.: Appointments with Legislators

**REMINDER:** Each college makes their own appointments with their legislators.

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*Oregon's 17 community colleges are a vital part of the state's education system and serve roughly 295,000 students a year, or about 1 in 14 Oregonians.*

*The OCCA Digest updates members and the public about recent news affecting community colleges and efforts by the association to enhance student success and workforce development.*

*Do you have links to local stories or other items of interest? Please forward them to [katie@occa17.com](mailto:katie@occa17.com).*

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