



OCCA DIGEST - April 10, 2017

UPCOMING EVENTS

Legislative Session Update

Last week, the Joint Ways and Means Subcommittee on Education continued its examination of higher education related budgets with community colleges beginning on April 5. On Thursday, April 6, the Oregon Community College Association, with the support of several community college presidents and board members, presented on the importance of fully funding Oregon's community colleges.

Those providing testimony included: Andrea Henderson, Executive Director of Oregon Community College Association (OCCA); Dana Young, President of Treasure Valley Community College; Greg Hamann, President of Linn Benton Community College; Denise Frisbee, Board Member at Portland Community College and OCCA Vice President; Debbie Derr, President of Mt. Hood Community College; Cathy Kemper-Pelle, President of Rogue Community College; Birgitte Ryslinge, President of Oregon Coast Community College; Patty Scott, President of Southwestern Oregon Community College; and, Joanne Truesdell, President of Clackamas Community College.

Further consideration of the community college budget continued on Monday, April 10 with public testimony.

April 17, 2017

All Oregon Academic Team
Brunch
Convention Center, Salem

May 25, 2017

Board Meeting
Chemeketa Community
College, Salem

May 26, 2017

OPC Meeting
Chemeketa Community
College, Salem

June 26-27, 2017

OPC Meeting
Location TBD

OCCA STAFF

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Hearings Scheduled This Week

Below is a list of bills up for hearings this week that are of interest to community colleges:

Monday, April 10

8:30 a.m.

[SB 5524](#)

H-170
Education
Public Hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[HB 2363](#)

Hearing Room A
Revenue
Public Hearing

Summary: Authorizes counties to withhold from taxing districts costs to county of assessing property and collecting property taxes.

[SB 231 A](#)

Hearing Room C
General Government and Accountability
Work session

Summary: Establishes Task Force on Student Mental Health Support.

3:00 p.m.

[HB 3216](#)

Hearing Room F
Education
Work session

Karen Smith
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Megan Jensen
Director of Member
Services
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Elizabeth Cox Brand
Oregon Student Success
Center, Executive Director
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Katie Archambault
Research and
Fiscal Operations Director
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Hannah Hart
Law Clerk
hannah@occa17.com

Summary: Directs Chief Education Office to conduct study for purpose of identifying practices that assist students in poverty families.

[HB 3267](#)

Hearing Room F
Education
Work session

Summary: Directs school districts and public charter schools to waive high school diploma requirements that are not established by state law if student is in foster care, homeless or runaway.

Tuesday, April 11

8:30 a.m.

[SB 5524](#)

H-170
Education
Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[HB 2013](#)

Hearing Room D
Early Childhood and Family Supports
Work session

Summary: Modifies requirements for preschool program administered by Early Learning Division.

3:00 p.m.

[HB 2313](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: Revises types of programs considered accelerated college credit programs for purpose of requirement that school districts provide accelerated college credit programs.

[HB 2864](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: Requires each community college and public university to establish cultural competency oversight committee.

[HB 2929](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: Directs State Treasurer to establish student loan refinancing guarantee pilot program.

[HB 3003](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: : Requires each community college that receives state moneys for purpose of providing specific workforce development training to complete and return to Higher Education Coordinating Commission form detailing how moneys were used by community college and degree to which moneys achieved purpose for which moneys were expended.

[HB 3289](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: Establishes the Task Force on Competency-Based Education.

[HB 3335](#)

Hearing Room D
Higher Education and Workforce Development
Work session

Summary: Requires Higher Education Coordinating Commission to develop plan for enabling community colleges to offer associate's degree completed in coordination with credits

earned in apprenticeship or training program.

Wednesday, April 12

8:30 a.m.

[SB 5524](#)

H-170

Education

Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

3:00 p.m.

[HB 2246](#)

Hearing Room F

Education

Public hearing and work session

Summary: Establishes Task Force on the High School Graduation and College and Career Readiness Act.

Thursday, April 13

8:30 a.m.

[SB 5524](#)

H-170

Education

Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[HB 2985](#)

Hearing Room D

Early Childhood and Family Supports

Public hearing and possible work session

Summary: Expands recipients eligible for subsidized employment-related child care and types of activities that may

be eligible for subsidies.

[HB 3314](#)

Hearing Room D

Early Childhood and Family Supports

Work session

Summary: Directs State Registrar of Center for Health Statistics to send to Department of Consumer and Business Services each calendar quarter names of children born in Oregon to residents of this state.

3:00 p.m.

[HB 2862](#)

Hearing Room D

Higher Education and Workforce Development

Work session

Summary: Allocates \$350,000 to Nursing Faculty Loan Repayment Program.

[HB 2998](#)

Hearing Room D

Higher Education and Workforce Development

Work session

Summary: Requires Higher Education Coordinating Commission to conduct study and develop recommendations on best methods for creating common course numbers for courses within Oregon transfer module and for ensuring courses within module are commonly accepted as general education requirements at post-secondary institutions.

[HB 3288](#)

Hearing Room D

Higher Education and Workforce Development

Work session

Summary: Requires each public institution of higher education to submit annual report containing information about non-instructional staff employed by institution to Higher Education Coordinating Commission.

[SB 138](#)

Hearing Room C
Education
Work session

Summary: Requires Department of Education and Higher Education Coordinating Commission to establish career and technical education pathways to permit students to easily progress from secondary school to public post-secondary institutions of education.

[SB 206](#)

Hearing Room C
Education
Work session

Summary: Requires Higher Education Coordinating Commission to develop policy to permit faculty at community colleges to receive compensation from private or public resources.

[SB 395](#)

Hearing Room C
Education
Work session

Summary: Requires Higher Education Coordinating Commission to, on annual basis, work with Oregon Health and Science University, each public university and each community college to determine number and graduation rates of former foster children and current foster children at each college or university.

[SB 759](#)

Hearing Room C
Education
Work session

Summary: Specifies that amount in account established for higher education expenses is disregarded for purposes of determining account owner's financial eligibility to receive assistance or benefit authorized by law, to extent permitted under federal law.

Guided Pathways Webinars

On Thursday, April 6th, the Oregon Student Success Center (OSSC) hosted over 150 participants on a series of four Guided Pathways webinars. Dr. Rob Johnstone, Founder and President of the National Center for Inquiry and Improvement, presented each hour-long event as an overview of Guided Pathways along with a deeper look at the role of pathways in regard to equity.

The four sessions were customized to the context of these different community college groups: faculty, student services, instructional administrators, and presidents/board members.

The power point slides used along with recordings of each webinar will soon be posted on the [OSSC website](#). For more information about the webinars or other work of the OSSC, contact elizabeth@occa17.com.

Student Success Center Newsletter

The Oregon Student Success Center April newsletter is now available. Please click [here](#) to view.

Save the Date: All Oregon Academic Team Luncheon

The 2017 All Oregon Academic Team recognition program will be held next Monday, April 17 at the Salem Convention Center.

Please save the date and join us in celebrating the achievements of the 2017 All Oregon Academic Team recipients.

Agenda

9:45 a.m.

Arrive at the State Capitol

10:15 a.m.

Photo with Governor Kate Brown

Ceremonial Office, Oregon State Capitol

10:45 a.m.

Registration Opens

Salem Convention Center

11:15 a.m.

Welcome

Dave Jensen, OCCA Board President

11:45 a.m.

Introduction of Award Recipients

Dave Jensen, OCCA Board President

11:50 a.m.

Guest Speaker

Mary Spilde, President, Lane Community College

12:05 p.m.

Introduction of All-Oregon Academic Team

Patrick Crane, Direct, Community Colleges and Workforce
Development

12:40 p.m.

Student Speakers

1:00 p.m.

Closing Remarks

1:30/2:30 p.m.

Optional tour of the Oregon State Capitol

2017 DRU West Summit

The 2017 DRU West Summit, hosted by the University of

Oregon, Portland State University, Washington State University and the University of Washington, will be held Thursday, June 15 from 8:30 a.m. to 5:00 p.m. in Portland, Oregon.

The 2017 DRU West Summit will feature presentations by subject matter experts, group discussions, and networking sessions led by Higher Education professionals. The Summit will highlight findings from the National Center for Campus Public Safety, the DRU Network's 2016 needs assessment, and Oregon's 2016 Campus Safety Work Group recommendations, as well as an overview of the advances in the new National Intercollegiate Mutual Aid Agreement.

Summit topics will include ways to advance and implement organizational resilience on West Coast campuses. The summit will allow for a sharing of lessons learned from recent events in Oregon (e.g., meningitis outbreaks and Umpqua Community College shooting) and the importance of mutual-aid not only for the response but also for continuity and recovery. The Summit will also include networking opportunities around pressing issues that participants want to discuss and connect with peers on as determined by a pre-summit survey.

Who should attend?

- Emergency management
- Environmental health & safety
- Public safety and law enforcement
- Communications
- Risk management
- Student affairs
- Administrators
- Or anyone who has a role in making our campuses more resilient!

Date/Time:

Thursday, June 15, 2017 8:30 am – 5:00 pm

Location:

Portland, Oregon – University of Oregon White Stag Building

Cost:

\$85 (includes Summit, light breakfast, and lunch)

Individuals and teams are welcome to register for the one-day event.

Registration is now open, and space is limited (only 90 seats). So don't wait.

Please click [here](#) to register.

If you have any questions or need additional information, please email Jennifer Clark at jclark10@uoregon.edu

Oregon's 17 community colleges are a vital part of the state's education system and serve roughly 295,000 students a year, or about 1 in 14 Oregonians.

The OCCA Digest updates members and the public about recent news affecting community colleges and efforts by the association to enhance student success and workforce development.

Do you have links to local stories or other items of interest? Please forward them to katie@occa17.com.

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