



OCCA DIGEST - April 3, 2017

UPCOMING EVENTS

Legislative Session Update

Last week, Andrea Henderson, OCCA Executive Director, testified on [SB 196](#), which would extend paid health care coverage to part-time faculty at multiple community colleges or public universities. She testified that colleges took no issue with the policy goals of the bill but wanted to ensure that legislation not become an unfunded mandate on colleges.

Henderson also provided testimony on [SB 206](#), which would require the HECC to create policy to allow community college faculty to receive income from public and private sources. Henderson testified that such policy should rest with college boards and recommended a different statutory approach, which would be modeled after statutory language governing university faculty on this issue.

John Wykoff, OCCA Deputy Director, testified on [HB 3335](#), which would direct the HECC to create a plan for creating more associates degrees related to apprenticeship programs. Wykoff testified that most colleges offer certificates and degrees in several apprenticeship areas.

April 17, 2017

All Oregon Academic Team
Brunch
Convention Center, Salem

May 25, 2017

Board Meeting
Chemeketa Community
College, Salem

May 26, 2017

OPC Meeting
Chemeketa Community
College, Salem

June 26-27, 2017

OPC Meeting
Location TBD

OCCA STAFF

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Community College Budget

The Joint Ways and Means Subcommittee on Education will continue its examination of higher education related budgets this week with community colleges beginning on April 5. See the full schedule below.

Day 1: Monday, March 27

HECC Overview, Introduction to HECC/Higher Education Structure/State Goals

Day 2: Tuesday, March 28

Intro to Higher Education Students, Quick Funding History

Day 3: Wednesday March 29

Intro to Affordability /State Financial Aid Programs

Day 4: Thursday, March 30

Affordability: State Financial Aid Programs continued+ Intro to Pathways and Transitions

Day 5: Monday, April 3

Pathways and Transitions: Precollege, Inter-college, Private Postsecondary, Workforce

Day 6: Tuesday, April 4

Public Testimony: focused on topics of previous 5 days including affordability

Day 7: Wednesday, April 5

State Support for Community Colleges – HECC presentation

Day 8: Thursday, April 6

Campus Presentations

Day 9: Monday, April 10

Public Testimony- CCs

Day 10: Tuesday, April 11

State Support for Public Universities- HECC presentation

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Day 11: Wednesday, April 12
Public university presentations

Day 12: Thursday, April 13
Capital request and process for CC, Univ, Other Missions of
Universities: State Programs, Statewides

Day 13: Monday April, 17
Public Testimony- Public universities

Day 14: Tuesday, April 18
OHSU Budget and Public Testimony

Day 15: Wednesday, April 19
An Integrated postsecondary agency, HECC Operations,
Conclusion

Hearings Scheduled This Week

Below is a list of bills up for hearings this week that are of
interest to community colleges:

Monday, April 3

8:30 a.m.

[SB 5524](#)

H-170
Education
Public Hearing

Summary: Appropriates moneys from General Fund to Higher
Education Coordinating Commission for biennial expenses.

11:00 a.m.

[HB 2576 A](#)

House Floor

Summary: Exempts from wildlife trafficking prevention program sale of covered animal species part or product by or to bona fide scientific or educational institution when sale entered into before July 1, 2017.

1:00 p.m.

[SB 231 A](#)

Hearing Room C

General Government and Accountability

Public hearing

Summary: Establishes Task Force on Student Mental Health Support

Tuesday, April 4

8:30 a.m.

[SB 5524](#)

H-170

Education

Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[HB 3314](#)

Hearing Room D

Early Childhood and Family Supports

Public hearing and possible work session

Summary: Directs State Registrar of Center for Health Statistics to send to Department of Consumer and Business Services each calendar quarter names of children born in Oregon to residents of this state.

3:00 p.m.

[HB 3289](#)

Hearing Room D

Higher Education and Workforce Development

Public hearing

Summary: Establishes the Task Force on Competency-Based Education.

[SB 143](#)

Hearing Room B

Veterans and Emergency Preparedness

Work session

Summary: Directs Department of Veterans' Affairs to develop and implement one or more programs statewide to establish campus veteran resource centers and campus veteran resource coordinators, or expand and enhance existing centers and coordinators, on campuses of community colleges and public universities to help veterans successfully transition from military service to college life, succeed in college, complete educational goals and transition from college to workforce and community.

[SB 182](#)

Hearing Room C

Education

Work session

Summary: Establishes Educator Advancement Council.

[SB 759](#)

Hearing Room C

Education

Public hearing

Summary: Specifies that amount in account established for higher education expenses is disregarded for purposes of determining account owner's financial eligibility to receive assistance or benefit authorized by law, to extent permitted under federal law.

[SB 1032](#)

Hearing Room C

Education

Public hearing

Summary: Amends Oregon Promise program to remove prohibition on awarding more than \$10 million in grants per fiscal year.

Wednesday, April 5

8:30 a.m.

[SB 5524](#)

H-170

Education

Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[SB 481](#)

Hearing Room C

General Government and Accountability

Work session

Summary: Establishes state policy regarding public access to public records.

3:00 p.m.

[HB 3185](#)

Hearing Room F

Education

Public hearing and possible work session

Summary: Establishes Task Force on Family Engagement in Education.

[HB 3216](#)

Hearing Room F

Education

Public hearing

Summary: Directs Chief Education Office to conduct study for purpose of identifying practices that assist students in poverty families.

[HB 3267](#)

Hearing Room F

Education

Public hearing and possible work session

Summary: Directs school districts and public charter schools to waive high school diploma requirements that are not established by state law if student is in foster care, homeless or runaway.

Thursday, April 6

8:30 a.m.

[SB 5524](#)

H-170

Education

Public hearing

Summary: Appropriates moneys from General Fund to Higher Education Coordinating Commission for biennial expenses.

1:00 p.m.

[HB 2363](#)

Hearing Room A

Revenue

Public hearing

Summary: Authorizes counties to withhold from taxing districts costs to county of assessing property and collecting property taxes.

3:00 p.m.

[HB 2311](#)

Hearing Room D

Higher Education and Workforce Development

Public hearing

Summary: Makes 40-40-20 higher education goals relate to Oregonians completing education, rather than to all adult Oregonians.

[HB 2313](#)

Hearing Room D

Higher Education and Workforce Development

Work session

Summary: Revises types of programs considered accelerated college credit programs for purpose of requirement that school

districts provide accelerated college credit programs.

[HB 2666](#)

Hearing Room D

Higher Education and Workforce Development

Work Session

Summary: Gives community college recognized student government authority to establish process and allocate mandatory incidental fees, subject to refusal under certain circumstances by board of education of community college district or president of community college.

[HB 3132](#)

Hearing Room E

Veterans and Emergency Preparedness

Public hearing and possible work session

Summary: Establishes Veterans' Services Fund pursuant to constitutional amendment approved in Ballot Measure 96 (2016).

[HB 253](#)

Hearing Room C

Education

Work session

Summary: Requires institutions of higher education to provide fact sheet to each applicable student detailing amount of education loans received, estimate of total amount of education loans student will owe at graduation, estimate of amount student will have to pay each month to service loans and percentage of borrowing limit student has reached for each type of federal loan.

[SB 353](#)

Hearing Room C

Education

Public hearing possible work session

Summary: Establishes Task Force on the High School Graduation and College and Career Readiness Act.

[SB 443](#)

Hearing Room C

Education

Public hearing and possible work session

Summary: Requires that at least 25 percent of Oregon Opportunity Grant moneys be awarded to students committed to majoring in science, technology, engineering or mathematics fields.

[SB 576](#)

Hearing Room C

Education

Public hearing and possible work session

Summary: Requires that at least 25 percent of Oregon Opportunity Grant moneys be awarded to students committed to majoring in science, technology, engineering or mathematics fields.

Success Center Listening Tour Stops at PCC

On Friday, March 24th, PCC Rock Creek hosted Elizabeth Brand for the latest stop on the Oregon Student Success Center (OSSC) Listening Tour. A full slate of meetings were planned including staff and faculty from all PCC campuses and the district office along with the PCC Completion Investment Council. For themes that have been collected from the 11 campuses visited, please see the March OSSC newsletter [here](#). For more information about the OSSC or to schedule your campus listening tour visit, please email elizabeth@occa17.com.

New Study: Labor Market Returns to Community College

The [Center for Analysis of Postsecondary Education and](#)

[Employment](#) (CAPSEE) recently completed a review, entitled “The Labor Market Returns to Sub-Baccalaureate College: A Review”, that examines the labor market returns of attending and completing community college. Evidence from this review suggest that returns to community college are positive and demonstrably incremental to the amount of college experience. CAPSEE says this news is optimistic and should motivate students, families, and taxpayers to invest in college.

In terms of associate degrees, the labor market returns are robust. For certificates, however, the evidence is less compelling.

To read the review brief, click [here](#). To read the full report, click [here](#).

Save the Date: All Oregon Academic Team Luncheon

The 2017 All Oregon Academic Team recognition program will be held April 17 at the Salem Convention Center. Please save the date and join us in celebrating the achievements of the 2017 All Oregon Academic Team recipients.

Oregon's 17 community colleges are a vital part of the state's education system and serve roughly 295,000 students a year, or about 1 in 14 Oregonians.

The OCCA Digest updates members and the public about recent news affecting community colleges and efforts by the association to enhance student success and workforce development.

Do you have links to local stories or other items of interest? Please forward them to katie@occa17.com.

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