Oregon and Student Success Center Guided Pathways

College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to complete a credential, and receive guidance and support to help them stay on track. Guided pathways is a framework that integrates these and other evidence-based reforms and, most important, aims to make them part of every student's college experience.



Guided pathways is a framework that brings coherence to the many efforts necessary to move the needle on college completion. The work Oregon has undertaken in the past decade and OSSC's ongoing efforts all fit within the guided pathways framework.

IMPLEMENTATION PLANNING CLARIFY THE PATHS ESSENTIAL CONDITIONS · Achieving the Dream • Colleges annually complete the CCRC • OSSC hosts Oregon Pathways Career pathways Scale of Adoption Assessment Institute #1 Growth Mindset professional development Executive Leadership Academy HELP STUDENTS GET ON A PATH • Reading Apprenticeship Accelerated learning (AP, IB, dual Foundations of Excellence credit, etc.) • Multiple measures for placement PREPARATION/AWARENESS Career-aligned math • OSSC hosts Oregon Pathways • OSSC develops Oregon Pathways Accelerated learning (AP, IB, dual Co-Requisites in Writing Institute #2 Institute plan for the credit, etc.) **EARLY** First-Year Experience Implementation Cohort OSSC continues guided pathways **OUTCOMES** courses OSSC hosts Oregon casemaking **Pathways** Measure key performance indicators, including: HELP STUDENTS STAY ON THEIR PATH Number of college credits earned in first term Symposium • Co-Requisites in OSSC hosts Oregon Pathways • Number of college credits earned in first year Writing Institute #3 • Completion of gateway math and English courses in the **SUSTAINABILITY** student's first year Win-Win CCSSE/SENSE* • Number of college credits earned in the program of **ENSURE STUDENTS ARE LEARNING** • Oregon Assessment Institute study in first year CCSSE/SENSE* OSSC hosts Oregon Pathways Persistence from term 1 to term 2 Institute #4 • Rates of college-level course completion in students' first academic year Equity in outcomes Revisit conditions, sustainability, and implementation. Continuously improve pathways by building on elements that work and adjusting or discarding elements that are not serving all students well.

EVALUATION