

Reflection: How can you use these ideas in your college's implementation of mathematics corequisite support?

1. List a few classroom changes you would want for your classroom and justify how and why they would improve your teaching?

2. List a few corequisite course pedagogy changes that would lead to greater student success.

3. What kind of additional professional development support do you need to teach your corequisite courses?

4. For a class you are going to start teaching during the next term, think about the question:

What percent of your students do you believe will pass your course?

- a. Watch the NPR YouTube video, *The Power of Expectation*: https://youtu.be/hbhwI RRW_3o
- b. What do you think of the results of the experiment?
- c. After watching the video, does your answer to question four change? Elaborate and share with a colleague or two!

Questions? Feel free to contact Victoria Dominguez (vdominguez@citruscollege.edu)