

Reflection: How can you use these ideas in your college's implementation of just-in-time corequisite support?

1. List a few classroom changes you would want for your classroom and justify how and why they would improve your classroom?

2. List a few corequisite course pedagogy changes that would lead to success in your classroom?

3. What kind of additional professional development support do you need to teach your corequisite courses?

4. For a class you are going to start teaching during the next term, think about the question:

What percent of your students do you believe will pass your course?

- a. Watch the NPR YouTube video, *The Power of Expectation*
- b. What do you think of the results of the experiment?
- c. After watching the video, does your answer to question four change? Elaborate and share with a colleague!