

NCHEMS Higher Education Landscape Study 2022
Recommendations Cheat Sheet

Report No	Description	Report page no.	Notes
1	Promote a process for articulating a vision for the future of Oregon – especially focused on economic development	18	
2	HECC should continue the development of the statewide strategic roadmap for postsecondary education to be more inclusive and to particularly address statewide and regional economic development needs.	19	
3	Reinforce the urgency and criticality of achieving equity – creating equity targets.	20	
4.	Oregon’s public postsecondary education sector should adopt coordinated, collective, systemic behaviors, which can be achieved without resorting to governance changes.	20	
4.a	Role & mission – For public universities, Oregon should better define and differentiate institutional roles and missions	20-21	
4.b	HECC should be facilitating solutions to problems that exist at the boundaries between institutions and sectors <ul style="list-style-type: none"> - Articulation and transfer between community college and universities - Alignment of CTE programs between high schools and community colleges - Alignment of academic programs with workforce needs by region - Work with state agencies to ensure that processes that link programs and licensure requirements are as seamless as possible 	22-23	

	<ul style="list-style-type: none"> - Articulating the role institutions play in stimulating and supporting economic development and helping to coordinate the application of university expertise to statewide problems 		
4.c	<p>Oregon should incentive collaborative activity among institutions and between institutions and other state and local partners by:</p> <ul style="list-style-type: none"> - Invest in a centralized shared services organization to serve universities and partner with external organizations similar to the USSE - Provide seed funding for the creation of a similar entity for community colleges. This could serve as a pilot to develop a shared ERP system across 2-4 member institutions. And state funding should create incentives should be sufficient for incentives for participation <p>HECC should assist this effort by supporting this initiative within the legislature.</p>	23-25	
4.d	<p>HECC should revise its approach to program review and approval.</p> <ul style="list-style-type: none"> - Speed the process for adding new community college programs to the list of approve programs to Eligible Training Provider list, except for Applied Baccalaureate - Review any new program proposals by universities for alignment with approved operational mission - Be proactive in identifying programs that are needed in certain regions 	26	
5.	Steps should be taken to purposely align state funding of both institutions and students with the goals expressed in the state's revised strategic plan	26	
5.a	Investments in higher education are needed and should be account for differences in institutional mission, incentivize collaboration, yield improvements in equitable access and success, and reduce the funding burden on resident students.	26-27	

5.b	Funding models should reflect the characteristics of the student served and academic programs offered	27	
5.c	The funding model for universities should reconsider the exclusion of out-of-state students	27	
5.d	A calculation should be made at least every two years to determine the adequacy of funding for each public institution looking at all funding sources	27	
5.e	The community college funding model review should use a rationale framework that addresses the frugal needs of maintaining each institution's value as an asset to the region and the state, variation in the costs of instruction based on scale and scope, performance incentives sufficient to drive sustainable and continuous improvement, and new investments tailored to community and regional needs.	27	
5.f	Outcomes-based feature of state's resource allocation model should reward production of all degrees and certificates of value	31	
5.g	Affordability for Oregon residents should be addressed as a topic of priority interest.	31	
5.h	Oregon should supplement the Oregon Opportunity Grant with additional funding to support the student contribution of the Shared Responsibility Model calculation	32	
5.i	Oregon should impose a requirement that all high school seniors complete the Free Application for Federal Student Aid (FAFSA)	32	
5.j	One way to address rising costs would be to recognize that institutional costs are partially driven by the rapid increase in employee benefits and to separate the employees of public institutions from the state benefits plan.	32	
6.	Accountability	32	
6.a	A single statewide accountability report should be produced annually indicating progress toward achievement of state goals and contributions of each institution in meeting those goals.	32-33	

